

Justification for why the corporation anticipates exceeding the 1% cap on participation in the Alternate Assessment for the 2018-2019 school year. (Select one)	Reason Explanation: Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year.	Describe or name program: Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area.	Overall student population: Corporation has small overall student population.	Other: Corporation to provide brief justification of variables not covered in previous options	The stakeholders selected below have watched the Alternate Assessment Participation Training Webinar video. These stakeholders agree the appropriate students will participate in the Alternate Assessment during the 2018-2019 school year.	If all stakeholders have not been selected, please explain reasoning here.	The stakeholders selected below have reviewed the Alternate Assessment Participation Guidance, Flowchart, and FAQ provided on the IDOE website. These stakeholders agree the appropriate students will participate in the Alternate Assessment during the 2018-2019 school year.	If all stakeholders have not been selected, please explain reasoning here. 2	The stakeholders selected below have reviewed data from the 2017-2018 ISTAR Disaggregation Report as well as disproportionality data from IDOE. These stakeholders agree the appropriate students will participate in the Alternate Assessment during the 2018-2019 school year.	If all stakeholders have not been selected, please explain reasoning here. 3
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Beech Grove City Schools watched the webinar last year and reviewed our process when deciding which assessment is appropriate.				Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The stakeholders selected are the people that work together in our district that help guide our decision when determining which students take the alternate assessment. Our district is smaller and does not have a school test coordinators.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The stakeholders selected are the people that work together in our district that help guide our decision when determining which students take the alternate assessment. Our district is smaller and does not have a school test coordinators.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The stakeholders selected are the people that work together in our district that help guide our decision when determining which students take the alternate assessment. Our district is smaller and does not have a school test coordinators.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		IPS programs for students with significant disabilities such as life skills, intensive autism, Arches (functional academics), Project SITE, Project Search, and others attract large numbers of families with significant cognitive needs to IPS.			Special Education Teachers Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	There has not been an expectation set from IDOE about some of these groups watching the video.	Special Education Teachers Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	There has not been an expectation set from IDOE about some of these groups reviewing said guidance.	Special Education Teachers Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	There has not been an expectation set from IDOE about some of these groups reviewing this data.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	The number of students identified for alternate assessment does not exceed 1% at this time.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Crown Point Schools has a larger number of students with significant cognitive disabilities for our district because of area resources and a high performing school district. Area resources include St. Anthony's Hospital; Innovations in Learning ABA therapy; Milestone Therapy; Behavior and Learning Solutions; Life Strategies therapy; Wee Care Therapy; Children's Therapy Plus Autism Home Services; All About Kids; Jacobs Ladder Pediatric			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			707		Special Education Teachers General Education Teachers Building Administrators Special Education Directors, Coordinators, and Assistant Directors	The school psychologist and test coordinators do not participate in Case Conference Committee decision making or review of IAM student participation.	Special Education Teachers General Education Teachers Building Administrators Special Education Directors, Coordinators, and Assistant Directors Parents review decision-making and documents at Case Conference Committee meetings though cannot be held accountable for viewing these on a regular basis or current guidance until such a date.	The school psychologist and test coordinators do not participate in Case Conference Committee decision making or review of IAM student participation.	Special Education Teachers General Education Teachers Building Administrators Special Education Directors, Coordinators, and Assistant Directors	The school psychologist and test coordinators do not participate in Case Conference Committee decision making or review of IAM student participation.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	We will only have two students testing this year.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The psychologist was not present during the time allotted.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The psychologist and parent were not present during the time allotted.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The psychologist was not present during the time allotted.

Corporation has small overall student population (provide overall student population below)			1588		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Our school corporation provides multiple pathways for our scholars and parents call daily to tell us they are moving to our district due to the reputation we have received. Our faculty are the very best in serving students with significant cognitive disabilities and we pride ourselves in being the best fit for them.			Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	We have not provided the webinar to our general education teachers or school psychologists at this time.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	This is done with our teams of Special education teachers as well as our district data team and this does not include general education teachers or school psychologists.
Corporation has small overall student population (provide overall student population below)			698		Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	This information has been shared with all stakeholders with a request it be reviewed. However, we cannot verify that all staff have completed this review at this time. It should be noted that the Director of Special Education participates in all case conferences of students with significant disabilities and assists in guiding these decisions.	Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	This information has been shared with all stakeholders with a request it be reviewed. However, we cannot verify that all staff have completed this review at this time. It should be noted that the Director of Special Education participates in all case conferences of students with significant disabilities and assists in guiding these decisions. The four criteria within IIEP are reviewed and verified by all participants of the case conference when alternative	Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The Disaggregated Report has not been shared or reviewed by all stakeholders. However, all teachers of students taking the alternative assessment are familiar with the criteria and are knowledgeable about their students' identified disabilities and present levels of performance. It should also be noted that the Director of Special Education participates in all case conferences of students with significant disabilities and assists in guiding
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year.				Special Education Teachers Corporation Test Coordinators School Test Coordinators	These are the individuals employed by our corporation that will be giving or have a need to know about the Alternate Assessment.	Special Education Teachers Corporation Test Coordinators School Test Coordinators	These are the individuals employed by our corporation that will be giving or have a need to know about the Alternate Assessment.	Special Education Teachers Corporation Test Coordinators School Test Coordinators	These are the individuals employed by our corporation that will be giving or have a need to know about the Alternate Assessment.

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Within the MSDWT we have multiple group homes that provide services to students with significant disabilities.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	We have reviewed our current students and numbers and will have under the 1% participating. All students that are participating have a significant cognitive disability.				Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Internal local control review of students administratively. We have informed general education teachers that alternative assessments are for students with significant cognitive disabilities.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	Internal local control review of students administratively. We have informed general education teachers that alternative assessments are for students with significant cognitive disabilities.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Internal local control review of students administratively. We have informed general education teachers that alternative assessments are for students with significant cognitive disabilities.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	After review of guidelines, we have fewer students taking the I-AM exam.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		North Daviess participates in the Daviess-Martin Special cooperative and houses a life skills program. The school corporation has a small overall population, therefore the life skills program causes the corp to exceed the cap.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			1350		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The school psychologist works within our cooperative. The general education teachers do not participate in the alternate assessment.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	The school psychologists are from our cooperative.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		EACS special education programming for students with more intensive support needs draws a number of families to request placement via tuition transfer requests into EACS for our programming, or to move to EACS in order for their students to attend our programs. Families either move here or request transfer tuition based on word of mouth recommendations parent to parent. In addition, our district includes a large Amish community, which			Special Education Teachers	The decision re: whether a student will participate in ILEARN or IAM rests primarily with the special education teachers, as the CCC relies on their recommendation.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	The key district staff during case conferences in which decisions are made re: state assessment participation are special education teachers; however building administrators and guidance counselors/student assistance specialists (also school test coordinators) were provided this information as well as a support for the special education teachers.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	The key district staff during case conferences in which decisions are made re: state assessment participation are special education teachers; however building administrators and guidance counselors/student assistance specialists (also corporation test coordinators) were provided this information as well as a support for the special education teachers.

Other: Corporation to provide brief justification of variables not covered in the previous options				We have reviewed all IEPs of students who are identified as taking the alternative assessment and discussed the requirements with TORs. At this point, sound decisions have been made regarding the students who are taking the alternative assessment. The special education coordinators have discussed the 1% participation with the other coordinators in the co-op to make sure other programming hasn't been explored.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We are a very large district, so a random sampling of general education teachers were included in viewing the webinar.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We are a very large district, so a random sampling of general education teachers reviewed the documents above. Parents are given the information at case conferences, but the flowchart and FAQs aren't always included. The Participation Guidance is reviewed at case conferences.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We are a very large district, so a random sampling of general education teachers were included in reviewing this data.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		The Bloomington community has a wide variety of program/support opportunities that are available to families (e.g. group homes, ABA clinics, community support providers). These programs/supports are located in or near Bloomington for which families often move to in order to more conveniently access them. MCCSC offers a continuum of special education services. These services include a comprehensive program that specifically			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			814		Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Stakeholders have been selected.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	Stakeholders have been selected.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Stakeholders have been selected.

Corporation has small overall student population (provide overall student population below)			1650		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		In our county, we have several families that move specifically to Mooreville for our alternative curriculum programs			Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	General Ed teachers have been trained on ILEARN. School Administrators/Test Coordinators will be asked to watch the video and sign off. School Psychologists will watch the video and sign off. Building Administrators will share the video with their gen ed teachers at their discretion.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The amount of time to train ALL staff on ALL new assessments this year is problematic. We have focused on training those teachers that will be given IAM and other training for the teachers who are giving ILEARN.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Gen ed teachers have reviewed disaggregated data for the students they teach.
Other: Corporation to provide brief justification of variables not covered in the previous options				High population where the case conference committee determined that the alternate assessment is needed for these specific students.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Our school district did not have a school psychologist on staff at the time this was completed. When once is hired then this will be completed with them.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	Our school district did not have a school psychologist on staff at the time this was completed. When once is hired then this will be completed with them.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Our school district did not have a school psychologist on staff at the time this was completed. When once is hired then this will be completed with them.
Corporation has small overall student population (provide overall student population below)			354		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Other: Corporation to provide brief justification of variables not covered in the previous options				We calculate 1% to be 67 -68 students. Of the students who have the AA indicated in their IEP, 46 have moderate cognition, 13 have multiple disabilities, 16 have autism, and 8 qualified as mild but function in a moderate range. We are following up with the students with autism and mild categories to assure that the CCC decision process is documented in the IEP based on the criteria.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The general education teachers were not included with special education and other staff when Elkhart Community Schools special education administrators traveled to each school to present the webinar and other Alternative Assessment guidance.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Special education staff were encouraged to share the information concerning Alternate Assessment guidance with general education teachers and parents within our school district as a part of the case conference when the Alternate Assessment was considered.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Special education teachers were encouraged to share the data with general education teachers and school psychologists during case conferences when the Alternate Assessment consideration was discussed.
Corporation has small overall student population (provide overall student population below)			320		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Other: Corporation to provide brief justification of variables not covered in the previous options				YCS will be close to exceeding the 1% participation cap for the I AM alternate assessment for 2018-2019. YCS has gained more students with an eligibility that qualifies for the alternate assessment based on the IDOE's criteria for participation. Enrollment at the time of the I AM testing window will determine if we exceed the 1% cap on participation in the alternate assessment. The overall YCS student population that will participate in state testing is	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	At this time, our entity count indicates that there will be 1451 students participating in state assessment and that 14 students will participate in alternate assessment. Thus, we do not anticipate exceeding the 1% participation cap for the 2018-19 school year.				Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Special education teachers and building administrators will educate the general education teachers regarding alternate assessment for students.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Special education teachers and building administrators will educate general education teachers and parents of students with significant cognitive disabilities regarding alternate assessment for students.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Special education teachers and building administrators will educate general education staff regarding alternate assessment for students with significant cognitive disabilities.
Other: Corporation to provide brief justification of variables not covered in the previous options			Corporation has a larger number of students with higher LRE needs in life skills programs. We provide for students in other districts as well. This creates a situation where we have more than the 1% cap taking I AM.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Those involved in most case conferences of these students have been included.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Those involved in most case conferences of these students have been included.	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	In 17-18 5845 tested 8 total students using the alternate assessment. Grade 3-1, Grade 4-2, Grade 7-1, Grade 8-2, Grade 10-2. Science was the only area that was exceeded with 4 students at 1.11%. For 18-19 5845 anticipates testing 4 total students. One in each grade of 3, 4, 5 and 10. The science area assesses students in grades 4 and 6. We only have one student in 4th grade participating in the science alternate assessment and therefore do not				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Our corporation houses all students in Washington County that are identified with a severe/profound disability. These students were all identified as our students last year. Of the seven students list in the report, one was from our school district with the remaining students coming from Salem and/or Eastern.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Other: Corporation to provide brief justification of variables not covered in the previous options				We have a larger number of students with significant disabilities; particularly in lower grade-levels that require the alternate assessment based on case-conference decisions for what is most appropriate for their level of cognitive functioning.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	All Special Ed Teachers, Special Ed Coordinator, and Building Administrators that are STCs over the Alt Assessments have been given this video.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	All Special Ed Teachers, Special Ed Coordinator, and Building Administrators that are STCs over the Alt Assessments have been provided this information.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Key stakeholders always consider the general statewide assessment (ISTEP+/ILEARN) whenever it may be appropriate. The Alternate Assessment is only considered when a student's curriculum and programming is altered due to their cognitive ability level.
Other: Corporation to provide brief justification of variables not covered in the previous options				I have reviewed the 23 students that are included on our ISTAR roster. Of the 23 students: 18 are in our Life/Functional Skills classrooms 03 are currently on Certificate of Completion and participating in our work study program 02 are receiving support services in their home school 01 is a student with a diagnosis of Down Syndrome and has an IQ in the moderate Range 01 student has a borderline mild/moderate IQ	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Other: Corporation to provide brief justification of variables not covered in the previous options				Knox Community School Corporation Knox Community School Corporation (7525) tested 11 of its 1,000 student testers on the ISTAR assessment in 2017-18. This exceeded the 1% cap on participation by 1.1%, the equivalent of one student. The KCSC Curriculum Director/CTC met with all special education teachers, building administrators, and STCS, as well as general education representatives in the district to review the 2017-18 corporation	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators School Psychologists	We do not have a Special Education Director on site; however, I believe that the overall director of JESSE, who works with Knox, has watched it.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators School Psychologists	We do not have a Special Education Director on site; however, I believe that the overall director of JESSE, who works with Knox, has reviewed all material. As for parents, I did not see them listed as stakeholders on the original documentation request, and as CTC, I did not reach out to them.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators School Psychologists	We do not have a Special Education Director on site; however, I believe that the overall director of JESSE, who works with Knox, has reviewed all data.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	WWS has completed a record review of all students selected to participate in the alternate assessment. Students not meeting criteria based on the IDOE participation guidelines will begin ILEARN assessments beginning spring of 2019 window.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Socio-economic makeup of our county tends to lead to higher number of students with significant cognitive disabilities. We have a transient student population of students with significant disabilities as well.			Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	While a part of Case Conference Committees, the groups not selected above are not always involved in the I AM testing determination at all case conferences.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	While a part of Case Conference Committees, the groups not selected above are not always involved in the I AM testing determination at all case conferences.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	While a part of Case Conference Committees, the groups not selected above are not always involved in the I AM testing determination at all case conferences.

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		CCSC hosts multiple school, community, and health programs that draw families with special needs students. Program such as the life skills program and the developmental preschool, which are hosted in our corporation represent these programs.			Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We have/will have all staff that participate in the determination of student testing method and the testing of the students with the Alternative assessment complete our training.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We have/will have all staff that participate in the determination of student testing method and the testing of the students with the Alternative assessment complete our training. Parents are provided an explanation of the assessment selection process but do not receive training.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We have/will have all staff that participate in the determination of student testing method and the testing of the students with the Alternative assessment complete our training including the review of the disaggregation report.
Corporation has small overall student population (provide overall student population below)			3200		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We have a for-profit agency that provides residential care for moderate/severe kids. This population makes up about 25% of our kids that take alternative assessment.			Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We do not have general ed teachers review as alternative assessment is a CC decision and the rationale for moving a student to alternative assessments is best explained based on unique needs of students.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We do not have general ed teachers review as alternative assessment is a CC decision and the rationale for moving a student to alternative assessments is best explained based on unique needs of students. In similar fashion, we make a review of state testing and accommodations a routine part of IEP meetings, so rationale is explained to the parent directly in regards to his/her student. There is also concern parents may become more confused with	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	We do not anticipate exceeding the 1% participation cap this year. Last year we exceeded the cap by a fraction of a percent, and this year we have fewer students taking the alternative assessment, and more students participating in state testing as a whole.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			1328.49		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	We are part of a special education cooperative. As such, I know the directors and coordinators have reviewed these policies per conversations we have had. I cannot, however, guarantee the school psychologists have done this as they are not employees of our district.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	As I have indicated above, school psychologists are not employees of our district. They are part of a special education cooperative.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	These individuals work closely with those students who take the alternate assessments in our corporation and/or set up the testing for them. They have made recommendations for CCC meetings regarding alternate assessments and verified the need for the students to take the assessment.
Other: Corporation to provide brief justification of variables not covered in the previous options				Per case conference decision, using Article 7 and data, it was determined students were identified as qualifying for Alternative Assessment.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We offer multiple level (pre-k to 12) services to our severe and profound students. We work diligently to have inclusion offerings which attracts families from other districts.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			2158		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents will review the Alternate Assessment Participation Guidance documents during annual case review meetings. These documents will be mailed to all parents, as well, prior to 3/15/2019, so changes can be made to individual student assessment plans, if necessary.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		
Corporation has small overall student population (provide overall student population below)			658		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Brown County Schools has intentionally educated all Principals and teachers on the eligibility guidelines for student participation in Indiana's Alternate Assessment using the resources available from the IDOE's Office of Special Education. In addition, school administrators reviewed each case where Alternate Assessment had been assigned in the past. Multiple instances in which students did not meet the criteria for participation as outlined in Indiana IEP were noted.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Northeast Indiana Special Education Cooperative			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Gary Community School Corporation 4690 is requesting a waiver for 1% cap for IAM participation for the Alternate Assessment 2018 - 2019. Our schools and community have a large number of families of students with significant cognitive disabilities.			Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Per our Special Education Director General Education Teachers and School Psychologists are not involved with our Cognitive disability students. They will not be involved with Alternative Assessment (IAM).	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	Per our Special Education Director General Education Teachers and School Psychologists are not involved with our Cognitive disability students. They will not be involved with Alternative Assessment (IAM).	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Per our Special Education Director General Education Teachers and School Psychologists are not involved with our Cognitive disability students. They will not be involved with Alternative Assessment (IAM).

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Adams Central Community School has a large Amish population which brings a high number of students to our school district with heredity cognitive disabilities such as Battens disease, GM3 synthase deficiency, Zellweger disease, Pelizaeus Merzbacher, SNIP 1, and Microcephaly. In addition, Adams Central Community School's population is less than 1,300 students.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			1750		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Our General Education teachers do not have a say in whether a student is given ISTAR/IAM.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Our General Education teachers do not have a say in whether a student is given ISTAR/IAM. The parents are shown the documents in Case Conferences.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Our General Education teachers do not have a say in whether a student is given ISTAR/IAM.
Corporation has small overall student population (provide overall student population below)			2460		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Alternate assessment participation guidance will be discussed with parents and general education teacher during case conferences or on an as needed basis.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Alternate assessment participation guidance will be discussed with parents and general education teacher during case conferences or on an as needed basis.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Alternate assessment data will be reviewed with general education teachers on an as needed basis.
Other: Corporation to provide brief justification of variables not covered in the previous options				Michigan City Areas Schools has had a large number of students with significant cognitive disabilities move into our area over the last few years. From 2016-2018 there were about 30 students who moved in that were on alternate assessment. However, it is important to note that our alternate assessment participation in ELA went down from 2.10% to 1.77% and our math went down from 2.08% to 1.78% from last year.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Other: Corporation to provide brief justification of variables not covered in the previous options				As we have stated in our previous year justification, research shows that there is a direct correlation between poverty and cognitive functioning. Nutrition, brain stimulation and emotional support impact brain development. When children are raised in a poverty ridden environment their cognitive development is likely to be lessened. Parenting skills are often limited and the home is typically stress ridden. Research indicates that	Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Lake Station Community Schools belongs to the Northwest Indiana Special Education Cooperative. The students that take the IAM assessment, even though they live in our district, have never attended our schools. After discussion with our superintendent, it is our intention for our NISEC District Director, Candi Dines-Cress to first address the administrators in the district and answer any questions that they may have about the Alternate Assessment, the	Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	Lake Station Community Schools belongs to the Northwest Indiana Special Education Cooperative. The students that take the IAM assessment, even though they live in our district, have never attended our schools. After discussion with our superintendent, it is our intention for our NISEC District Director, Candi Dines-Cress to first address the administrators in the district and answer any questions that they may have about the Alternate Assessment, the	Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Lake Station Community Schools belongs to the Northwest Indiana Special Education Cooperative. The students that take the IAM assessment, even though they live in our district, have never attended our schools. After discussion with our superintendent, it is our intention for our NISEC District Director, Candi Dines-Cress to first address the administrators in the district and answer any questions that they may have about the Alternate Assessment, the
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We are an online program that allows students with significant cognitive disabilities the flexibility to attend school and have additional needs met as well as eliminate some of the negative social consequences inherent in the traditional public school.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Our Fall 2018 ADM count was 12,519. With Advanced Reporting out of our Indiana IEP system and our SIS, we have a total of 118 participants. We have not reached out 1% maximum.				Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The general education teachers that have viewed are their school's test coordinator.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Only our general education teachers that serve as school test coordinators have viewed the flowchart. Parents of students with significant cognitive disabilities are receiving the flowcharts as their child's annual case reviews are happening throughout the year.	Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The district did not download the disaggregated report. Special Education Administration, Case Managers, School Psychologists, and some special education teachers have viewed our overall pass rates and current alternate test takers data.

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	A thorough review was conducted regarding the students identified for taking I AM this year utilizing the Alternative Assessment Participation flowchart and Participation Guidelines. There were only 10 students identified as meeting the criteria for taking the alternative assessment.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The above individuals did review information related to why students were selected for ISTAR testing in 2017-2018 and did look at 2018-2019 IDOE State Data. The corporation has a small overall student population and it takes only a few students participating in the alternate assessment to exceed 1%. In 2017-2018, only 11 students took ISTAR putting us over the 1% by a very small margin.
Other: Corporation to provide brief justification of variables not covered in the previous options				Our Life Skills program that we have in the district offers a variety of opportunities in school as well as in the community. We are continuing to look at our program and inclusion as well as programming on the continuum. We have multiple students we will be moving to regular assessments.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General Education teachers look for guidance on this decision from the special education staff and administration. We will continue to look at training all staff, but at this time moving our special education staff and administrators from alternate assessment thinking to ILEARN is priority.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General Education teachers look for guidance on this decision from the special education staff and administration. We will continue to look at training all staff, but at this time moving our special education staff and administrators from alternate assessment thinking to ILEARN is priority. Information will be shared with parents throughout the year at annual case reviews.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General Education teachers look for guidance on this decision from the special education staff and administration. We will continue to look at training all staff, but at this time moving our special education staff and administrators from alternate assessment thinking to ILEARN is priority.
Other: Corporation to provide brief justification of variables not covered in the previous options				As we improved our teacher professional development over the last 4 years, we have noticed a decrease in the number of students taking the alternate assessment. Our work is still progressing. We have sent the DOE Alternate Assessment video and flowchart to administration and special education teachers. There will follow up discussion through Professional Learning Communities.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Information will be shared with general education teachers through the building level administrators.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We will be working to implement practices to include the general education teachers and families when the alternate assessment is considered at case conferences.	Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The alternate assessment scores will be utilized with the other stakeholders during future professional development.

Corporation has small overall student population (provide overall student population below)			1837		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General Education teachers not affected by student group participating in alternative assessment.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	General Education teachers not affected by student group participating in alternative assessment.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General Education teachers not affected by student group participating in alternative assessment.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Case conference committees are currently scheduled to review ILEARN/STEP I AM participation. With this adjustment, we anticipate that we will be within the 1% cap for participation in alternate assessments.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			1250		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	The Special Education teachers make these decisions with the Building Administrators. The General Ed teachers and school psychologist are not involved in these decisions. We do not have a Special Ed Director.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	The Special Education teachers make these decisions with the Building Administrators. The General Ed teachers and school psychologist are not involved in these decisions. We do not have a Special Ed Director.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	The Special Education teachers make these decisions with the Building Administrators. The General Ed teachers and school psychologist are not involved in these decisions. We do not have a Special Ed Director.
Corporation has small overall student population (provide overall student population below)			1960		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Other: Corporation to provide brief justification of variables not covered in the previous options				We have students that have cognitive disabilities, but their behaviors impede their learning. We also have a pre-vocational program at our middle school for students with cognitive disabilities that feed into the program at our Coop. The students on the alternate assessment will most likely not have the skills to live and function on their own.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Anticipating 9 students taking the alternate assessment this year, which puts our corporation at 1.0%.				Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We did not show this to all Gen Ed teachers as the vast majority do not have students eligible to take the alternate assessments in their classrooms.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We did not show this to all Gen Ed teachers as the vast majority do not have students eligible to take the alternate assessments in their classes. All parents of students with significant have received the flowchart but not necessarily the guidance and FAQ at this time.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We did not show this to all Gen Ed teachers as the vast majority do not have students eligible to take the alternate assessments in their classes.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Rush County Schools has experienced a decline in terms of students with significant cognitive disabilities.				Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The RCS school psychologist is on contract, as needed, and does not play a direct role in the decision-making process. RCS only has two buildings with students that have significant cognitive disabilities. The general education teachers are only involved in the determination of the appropriate assessment (as per DOE determination guidelines), but not the assessment process itself.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The school psychologist is a contracted employee and only provides data for the determination of eligibility.

Corporation has small overall student population (provide overall student population below)			513		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			899		Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	FRHC does not have school test coordinators. Building administrators, general ed teachers, and the school psychologist do not administer the test.	Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	FRHC does not have school test coordinators. Building administrators, general ed teachers, and the school psychologist do not administer the test.	Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	FRHC does not have school test coordinators. Building administrators, general ed teachers, and the school psychologist do not administer the test.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	There will be fewer students taking the Science portion of IAM for 18-19 school year.				Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Although General Education Teachers and School Psychologists were involved with the decision for Alternate Assessment, they will not be administering the Alternate Assessment.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	General Education Teachers and School Psychologists will not be involved with administering the Alternate Assessment.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General Education Teachers were not selected to be on the committee to review this data.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	After review of the webinar it was determined that there will be less than 1% participation on IAM testing.				Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	All Stakeholders who determine and identify participation in testing and accommodations for students IEP's watched the Alternate Assessment Participation Webinar.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	All Stakeholders who determine and identify participation in testing and accommodations for students IEP's reviews the guidance listed above.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	All Stakeholders who determine and identify participation in testing and accommodations for students IEP's reviewed the 2017-2018 ISTAR data.

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	This school year we do not have any students who will be participating in the new I AM Alternative Assessment.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	The school anticipates a small number of students (2) will take the alternate assessment.				Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	All stakeholders who determine and identify participation in testing and accommodations for students IEP's watched the webinar.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	All Stakeholders who determine and identify participation in testing and accommodations for students IEP's reviews the guidance listed above.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	All Stakeholders who determine and identify participation in testing and accommodations for students IEP's reviewed the data from the 2017-2018 ISTAR reports.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Our Intense Intervention Program (Grades preK-12+) draws a large number of students from our local Amish community. Many of these families send their students with special needs to South Adams, while their General Education siblings attend local Amish schools.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Other: Corporation to provide brief justification of variables not covered in the previous options				MCS has a 60% free/reduced lunch rate. The closing of factories have decreased the population increased the poverty level in Marion. The methadone clinic located in Marion serves clients who often have children with significant disabilities who attend MCS.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Our school corporation will be testing 13 kids with the I AM assessment this school year, but only 5 of those kids reside in the RCSC district. The remaining 8 students are bused to our district in order to be serviced according to their IEP because their home district does not have a classroom to accommodate their needs.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			4000		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Our general education teachers do not provide direct support to students who qualify for the ISTAR assessments and they do not assess these students.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	Our general education teachers do not provide direct support to students who qualify for the ISTAR assessments and they do not assess these students.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Our general education teachers do not provide direct support to students who qualify for the ISTAR assessments and they do not assess these students.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	For years Penn-Harris-Madison Schools has been known for fully inclusive program which draws many families, even from other states, who want their children included in the gen. ed. setting regardless of the severity of the disability.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Other: Corporation to provide brief justification of variables not covered in the previous options				We have a group of several high school students with Mild Cognitive Disabilities that function much lower in the school environment and have been on alternate assessment and certificate of completion for many years. After this school year, we anticipate that those numbers will drop considerably and be within the 1% since we have made changes to how students are identified to participate in the alternate assessment.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	In our district, these are the individuals that make the decisions about alternate assessment participation. We are all watching the video again within the next month.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	In our district, these are the individuals that make the decisions about alternate assessment participation. The criteria are reviewed with parents but we have not provided them with the flowchart and FAQ.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	In our district, these are the individuals that make the decisions about alternate assessment participation.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We are an open enrollment school district, this attracts many families to enroll their child in our school district. We have one family that has adopted 14 students that have severe cognitive disabilities, all of which take the IAM assessment.			Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Our building administrators are our test coordinators.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	Our building administrators are our test coordinators.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Our building administrators are our test coordinators.
Corporation has small overall student population (provide overall student population below)			1435		Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Special education teachers & general education teachers were not required to watch the video due to their limited amount of time available throughout the day due to statewide testing, meeting IEP deadlines, etc. There is always a building admin or STC available during all case conferences.	Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Special education teachers & general education teachers were not required to watch the video due to their limited amount of time available throughout the day due to statewide testing, meeting IEP deadlines, etc. Parents do not always have internet available to view DOE videos. There is always a building admin or STC available during all case conferences.	Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Special education teachers & general education teachers were not required to review data due to their limited amount of time available throughout the day due to statewide testing, meeting IEP deadlines, etc. There is always a building admin or STC available during all case conferences.

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	With guidance from local special education cooperative, the district has reviewed students' participation in the Alternate Assessment. Per this guidance, adjustments were made where it was appropriate.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Other: Corporation to provide brief justification of variables not covered in the previous options				Our corporation is part of a cooperative that houses intense needs programs.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			1381		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We focused on the key decision makers at case conferences and those in charge of administering the tests. They will then share this information with the general education teachers.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We focused on the key decision makers at case conferences and those in charge of administering the tests. They will then share this information with the general education teachers.

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	I have confirmed the number of students in the district taking IAM assessment the numbers are Math and English 7/1222=.57, Science 4/500=.80				Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The other individuals are not involved in the direct decision of this for this year. There is no sign off for current viewing. This will be done for future years. The materials were sent and students are appropriate	Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The others have not been given a sign-off for the videos and materials to assure they have read/viewed. With regard to parents, discussions are held in the CCC. I am not sure how I would assure that parents have viewed materials. These will continue to be provided to the parties. For the coming school year this can be done.	Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	There was no need to review the data with all. There were conversations with special ed and building as needed, but no sign-offs kept.
Other: Corporation to provide brief justification of variables not covered in the previous options				School City of East Chicago Special Education Department Justification for exceeding 1% cap for ISTAR There are a number of reasons for the large number of students that are assessed on the ISTAR Alternative Assessment each school year. The School City of East Chicago selected: Other Corporation to provide brief justification of variables not covered in the previous options	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The General Education Teachers have not been trained to date, but will receive guidance and information in the form of an email. They will receive guidance while participating in a case conference when making a decision to place students on the alternative assessment. The Special Education Administrator will provide the guidance. The Special Education Department has created a new procedure that states if students	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The General Education Teachers have not been trained to date, but will receive guidance and information in the form of an email. They will receive guidance while participating in a case conference when making a decision to place students on the alternative assessment. The Special Education Administrator will provide the guidance. The Special Education Department has created a new procedure that	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The General Education Teachers have not been trained to date, but will receive guidance and information in the form of an email and training throughout the school year. They will receive guidance while participating in a case conference when making a decision to place students on the alternative assessment. The Special Education Administrator will provide the guidance and review the data with the general education Teachers at staff meetings .
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Special Education Coordinator reviewed the Alternate Assessment Participation Video. Coordinator reviewed the guidance, flowchart, and FAQ with all special education staff members. We reviewed the disaggregation Report.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Other: Corporation to provide brief justification of variables not covered in the previous options				As a virtual school, we tend to attract students with significant medical and/or behavior issues. Many students come to our school on alternate assessment placement.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	General Education teachers are not typically the ones making the decision about alternate placement. They are part of the case conference team, but don't have the expertise in that type of placement. The school psychologists attend the case conferences and give recommendations based on evaluation results.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	General Education teachers are not typically the ones making the decision about alternate placement. They are part of the case conference team, but don't have the expertise in that type of placement. The school psychologists attend the case conferences and give recommendations based on evaluation results. We plan to send the flowchart out to parents of students with cognitive disabilities.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	General Education teachers are not typically the ones making the decision about alternate placement. They are part of the case conference team, but don't have the expertise in that type of placement. The school psychologists attend the case conferences and give recommendations based on evaluation results. We plan to send the flowchart out to parents of students with cognitive disabilities.
Corporation has small overall student population (provide overall student population below)			1538		Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Participation decisions are made by our Special Education cooperative and related staff. Additionally, some students are residents of a residential nursing facility.	Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	See above reasoning.	Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	See above reasoning.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		South Harrison is part of a cooperative. Students with significant cognitive disabilities from one neighboring district (Lanesville, 3160) are served on the Corydon campus of South Harrison schools. Last school year, three students from Lanesville were served by South Harrison and counted toward their 1% cap. Additionally, within South Harrison's district, a residential home that specifically serves students with intellectual disabilities. These			Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General education teachers, as part of the case conference committee, take part in discussions about alternative assessments, but the final decision is monitored by the public agency representative at each meeting.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The school psychologist has reviewed these documents but is not involved with every case conference where final decisions are made about assessment options. Parents have not been given the FAQ document, but participation guidance is reviewed during each case conference committee meeting.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	General education teachers are included in discussions but have not reviewed the disproportionality data to my knowledge. Each building staff routinely reviews student test data and this includes those students who are assessed via the alternative assessment. School psychologists review information that is pertinent during evaluation data collection.

Corporation has small overall student population (provide overall student population below)			1661		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			1736		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General Education Teachers may recommend a student for Special Education that results in the student participating in the Alternative Assessments but they do not make the final decisions.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents meet with the teachers who explain the participation guidelines but we do not require them to access the IDOE website information.	General Education Teachers may recommend a student for Special Education that results in the student participating in the Alternative Assessments but they do not make the final decisions.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General Education Teachers may recommend a student for Special Education that results in the student participating in the Alternative Assessments but they do not make the final decisions.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	We are closely monitoring our population of students and verifying the number of students who have this assessment listed in their IEPs.				Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General education teachers are not the decision-makers for these students.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Exceptional learners staff and administrators have received these resources.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Exceptional learners staff and administrators have received this information
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We host an applied skills class (functional skills) in our high school.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation has small overall student population (provide overall student population below)			302		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General Education Teachers don't administer the test.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General Education Teachers do not administer the test. Alternate testing is discussed in case conferences with parents, however, they have not reviewed the FAQ provided on the website.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General Education teachers do not administer this test.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Our numbers for this year should be: ELA & Math: 4 out of 464 - 0.86% Science: 1 out of 198 - 0.51%				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Applied Skills students (those with Moderate and Severe Cognitive Disabilities) from 4 districts come to the program housed in our buildings.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	School Psychologists are not typically directly involved in making these decisions unless a student is being initially evaluated or re-evaluated. Our School Psychologists are employed by our 4-county co-operative and cannot be in attendance at every meeting.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	While they have access to the guidance, the flowchart, and FAQ, unless a student is being initially evaluated or re-evaluated, the school psychologist is not typically a participant at the case conference where these decisions are made. Our School Psychologists are employed by our 4-county co-operative and cannot be at every meeting.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	While they have access to the Disaggregation Report and disproportionality data, School Psychologists do not typically request or need this information.

Corporation has small overall student population (provide overall student population below)			300		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General education teachers are part of the case conference discussion when determining if an alternative assessment is appropriate. Their input will be given at the case conference. Due to having such a low incidence of students participating on the alternative assessment, all staff training for all general education teachers was not conducted. General education teachers are informed of the process when a case arises and the Teacher of Record	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	General education teachers are part of the case conference discussion when determining if an alternative assessment is appropriate. Their input will be given at the case conference. Due to having such a low incidence of students participating on the alternative assessment, all staff training for all general education teachers was not conducted. General education teachers are informed of the process when a case arises and the Teacher of Record	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Due to only have a handful of students participate on the alternative assessment, general education teachers did not review the assessment data. This information is handled on a case by case basis, not as an all staff share of information.
Corporation has small overall student population (provide overall student population below)			300		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General education teachers are part of the case conference discussion when determining if an alternative assessment is appropriate. Their input will be given at the case conference. Due to having such a low incidence of students participating on the alternative assessment, all staff training for all general education teachers was not conducted. General education teachers are informed of the process when a case arises and the Teacher of Record	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	General education teachers are part of the case conference discussion when determining if an alternative assessment is appropriate. Their input will be given at the case conference. Due to having such a low incidence of students participating on the alternative assessment, all staff training for all general education teachers was not conducted. General education teachers are informed of the process when a case arises and the Teacher of Record	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Due to only have a handful of students participate on the alternative assessment, general education teachers did not review the assessment data. This information is handled on a case by case basis, not as an all staff share of information.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We have several hospitals: Lutheran, Parkview, Dupont and St. Josephs that have specialists that provide services to high need students.			Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Administration will watch videos and provide information to teachers.	Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Training is being provided on the materials to teachers and staff.	Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	This will be reviewed with teachers and principals.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	We will have fewer than 219 students taking the alternative assessment.				Corporation Test Coordinators	We are under the 1% cap	Special Education Teachers Special Education Directors, Coordinators, and Assistant Directors	Determination for taking IAM is done within the case conference.	Special Education Directors, Coordinators, and Assistant Directors	Only those with direct involvement have been involved in these conversations.

Corporation has small overall student population (provide overall student population below)			1559		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	We do not employ any School Psychologists.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	We do not employ any School Psychologists.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	We do not employ any School Psychologists.
Corporation has small overall student population (provide overall student population below)			960		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	Students who take the alternate assessment are in self contained rooms. We are a part of a coop, Joint Services, that trained the director, assistant director and psychologist separately.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	Students who take the alternate assessment are in self contained rooms. We are a part of a coop, Joint Services, that trained the director, assistant director and psychologist separately. Parents of students are notified at annual case conference committees	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	Students who take the alternate assessment are in self contained rooms. We are a part of a coop, Joint Services, that trained the director, assistant director and psychologist separately.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We house our own student programs for moderate disabilities K-12, that configured with a small students population in general is rationale to exceed the 1% cap.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			934		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Special education teachers handle all I AM testing.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	Special education teachers handle all I AM testing.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Special education teachers handle all I AM testing.

Corporation has small overall student population (provide overall student population below)			1890		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Paoli is one of the larger schools in the area and provides more resources and programs than our neighboring schools for special education populations.			Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Our general education teachers do not have direct contact with the alternate testing.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	Our general education teachers do not have direct contact with the alternate testing.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Our general education teachers do not have direct contact with the alternate testing so the data would not apply to their classrooms or students.
Other: Corporation to provide brief justification of variables not covered in the previous options				Mississinewa Community Schools resides in an area with high poverty. In 2017, 62.2% of Mississinewa students received free and reduced lunch. The per capita income is \$19,141. Our county contains a vast variety of resources for family suffering with poverty. We have high percentages of families receiving SSI benefits, accessing the BDDS waiver, accessing subsidized housing, and utilizing the ABA clinics in our county. We have many students	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Our school district houses several special education cooperative programs for students with significant disabilities who participate in the alternative assessment. A large number of resources for families who have children with disabilities are within a short drive of the school district. Having Indiana University in a neighboring town also allows for additional supports for families of children with disabilities. These factors seem to draw families			Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Students participating in the alternate assessment receive services directly from their special education teacher of record. The alternative assessment information and guidance documents reviewed by all other stakeholders will be shared by the special education teacher of record with any general education teachers as applicable to the individual student. These guidance documents will also be shared with all committee members	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Students participating in the alternate assessment receive services directly from their special education teacher of record. The alternative assessment information and guidance documents reviewed by all other stakeholders will be shared by the special education teacher of record with any general education teachers as applicable to the individual student. These guidance documents will also be shared with all committee members	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Students participating in the alternate assessment receive services directly from their special education teacher of record. The alternative assessment information and guidance documents reviewed by all other stakeholders will be shared by the special education teacher of record with any general education teachers as applicable to the individual student. These guidance documents will also be shared with all committee members
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We have four elementary life skills programs; four middle school life skills programs; and four high school life skills programs to serve our Tippecanoe School Corporation students with moderate and severe disabilities. We are geographically located to a Big Ten University campus and strong medical resources as we are close to Chicago and Indianapolis that draws parents/families from all over the world to our corporation.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	We believe the key stakeholders are reviewing the data and determining key points in the data. We have our CTC; Special Education Director and all Life Skills Certified teachers mandated to review this data.
Other: Corporation to provide brief justification of variables not covered in the previous options				Our corporation has an overall high amount of students with disabilities and this is also true of our students with cognitive disabilities. We plan to review our RDA data to make sure that we do not have students with exceptionalities that are in categories that do not lend themselves to cognitive delays.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We will share this information as we have ACRs with each parent/student throughout the coming year.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Hannah and Friends, multiple ABA centers			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		The Warrick County School Corporation has several programs/items to pull people to our community. Our schools are A rated and some of the only A rated schools in the region. Our communities are desirable and people that sent to the area from out of state come to live within our school corporation. Our special education programs have been recognized as outstanding programs from the IDOE for Promising Practice in the area of Inclusive			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	There will be a fewer number of students with a significant cognitive disability required to take the State standardized assessment.				Special Education Teachers Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The webinar video was shared with the General Education teachers, Building Administrators and School Psychologist.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	School Psychologist does not participate in all case conference committee meetings. All other stakeholders participate in CCC meetings and the decision making process.	Special Education Directors, Coordinators, and Assistant Directors	Report was not available at the time this report was completed.

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	The number of students on a certificate of completion are not expected to cause numbers to increase over 1%.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Verification was received that all school employees have completed these requirements. Parents of students with significant cognitive disabilities were informed of the alternate assessment at their previous ACR.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Other: Corporation to provide brief justification of variables not covered in the previous options				Manual has a large number of SPED students compared to their overall small school population. 140/650 = 21.5%.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Verification was received that all school employees have completed these requirements. Parents of students with significant cognitive disabilities were informed of the alternate assessment at their previous ACR.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Combination of reviewing student records and a large number not being in the testing window next year.				Special Education Teachers Special Education Directors, Coordinators, and Assistant Directors	I had all potential Teacher of Records to watch the video as TOR's and myself are conference leaders who would lead a conference in determining alternate placement.	Special Education Teachers Special Education Directors, Coordinators, and Assistant Directors	I had all potential Teacher of Records review the documents on the DOE website as TOR's and myself are conference leaders who would lead a conference in determining alternate placement.	Special Education Teachers Special Education Directors, Coordinators, and Assistant Directors	I had all potential Teacher of Records review the disaggregation report as TOR's and myself are conference leaders who would lead a conference in determining alternate placement.
Other: Corporation to provide brief justification of variables not covered in the previous options				Our alternative assessment student population in our community is high due to various factors.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	I let the directors and admin decide how to share this information as the CTC.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	I let the directors and admin decide how to share this information as the CTC.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	I let the directors and admin decide how to share this information as the CTC.

Corporation has small overall student population (provide overall student population below)			1319		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The classroom, building, and corporation level personnel required to watch the webinar are the instructors and administrators responsible for the alternate assessment administration, determination, and maintenance.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	Only those stakeholders that have direct instructional, administrative, or parental/guardianship contact with students participating in the Alternate Assessment have had an opportunity to review the Alternate Assessment Participation Guidance, Flowchart, and FAQ provided on the IDOE website.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Only those stakeholders that have direct instructional or administrative contact with students participating in the Alternate Assessment will review data from the 2017-2018 ISTAR Disaggregation Report as well as disproportionality data from IDOE. These stakeholders have agreed the appropriate students will participate in the Alternate Assessment during the 2018-2019 school year.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Monroe County provides a large number of resources for families who have children with disabilities. Having Indiana University residing within the county also contributes to additional supports for families of children with disabilities. These factors seem to draw more families to this area. RBB has the reputation of having a good special education program which seems to also increase the number of students with disabilities who move in and/or			Special Education Teachers General Education Teachers Building Administrators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Corporation and School Test Coordinators do not hold any responsibility nor are involved in making any decisions regarding students who may or may not be selected for Alternate Assessment. In this corporation, they are responsible for administering test security, ensuring all administering the test are trained, and confirming that accommodations match those listed on the IEP.	Special Education Teachers General Education Teachers Building Administrators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	Corporation and School Test Coordinators do not hold any responsibility nor are involved in making any decisions regarding students who may or may not be selected for Alternate Assessment. In this corporation, they are responsible for administering test security, ensuring all administering the test are trained, and confirming that accommodations match those listed on the IEP.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	School Test coordinators do not have this responsibility.
Corporation has small overall student population (provide overall student population below)			847		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General Education Teachers were not required to watch the webinar since most are not required to participate in a CC for the students that qualify for I AM. If there would be a circumstance in which a gen ed teacher would need to participate in the CC, materials can be given to him/her to be informed.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	General Education Teachers were not required to watch the webinar since most are not required to participate in a CC for the students that qualify for I AM. If there would be a circumstance in which a gen ed teacher would need to participate in the CC, materials can be given to him/her to be informed.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General Education Teachers were not required to watch the webinar since most are not required to participate in a CC for the students that qualify for I AM. If there would be a circumstance in which a gen ed teacher would need to participate in the CC, materials can be given to him/her to be informed.

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Muncie Community Schools serves a high number of students who have moderate and severe cognitive disabilities, in addition to Autism. In reviewing our disaggregated data, we provide services for 108 students in grades 3-8 & 10 who have significant disabilities or Autism. Our 1% cap is at 26 students, which we exceeded by 33 students. Although we do not look at the area of eligibility as criteria for the alternative assessment, the reality of the			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Other: Corporation to provide brief justification of variables not covered in the previous options				There was an error in data reporting for the school of accountability of 3 of the 4 students listed. This has been identified, corrected, and will clear us from the violation.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	The appropriate people that will be administering the test and responsible for those students have completed the required trainings for the alternate assessment.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	The appropriate people that will be administering the test and responsible for those students have completed the required trainings for the alternate assessment.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	The appropriate people that will be administering the test and responsible for those students have completed the required trainings for the alternate assessment.
Other: Corporation to provide brief justification of variables not covered in the previous options				We have six students with significant cognitive disabilities in our functional skills classrooms who won't benefit from taking the the ILEARN assessment.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The people that weren't checked aren't a part of the process of whether, or not the student qualifies to take the alternate assessment.	Special Education Teachers General Education Teachers Building Administrators Special Education Directors, Coordinators, and Assistant Directors	The people that are checked above are a part of the case conference decision on whether, or not the student takes the alternate assessment.	Special Education Teachers Building Administrators Special Education Directors, Coordinators, and Assistant Directors	The people that aren't checked above aren't a part of the decision-making process of whether, or not students with these students will take the alternate assessment. Therefore, they aren't a part of deciding if they would take the ILEARN.
Corporation has small overall student population (provide overall student population below)			1346		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Other: Corporation to provide brief justification of variables not covered in the previous options				Our population of students with significant cognitive disabilities is higher than 1%.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Parents of students with significant cognitive disabilities were part of the case conference committee decision. All parents will be given a copy of the guidance, flowchart, and FAQ at their student's annual case conference.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			582		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Greater Clark County Schools has maintained capacity to serve a large number of severely disabled students.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Damar Charter Academy is a charter school that specializes in children with developmental, intellectual, and behavioral challenges.			Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators School Psychologists	All teachers at Damar Charter Academy are sped teachers, the school does not have enough general education students to classify the teachers as general education teachers. Damar Charter Academy is a small school where the building administrators have multiple roles.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators School Psychologists Parents of students with significant cognitive disabilities	All teachers at Damar Charter Academy are sped teachers, the school does not have enough general education students to classify the teachers as general education teachers. Damar Charter Academy is a small school where the building administrators have multiple roles.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators School Psychologists	All teachers at Damar Charter Academy are sped teachers, the school does not have enough general education students to classify the teachers as general education teachers. Damar Charter Academy is a small school where the building administrators have multiple roles.

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	The overall student population has grown but the number of students taking Alternate Assessment has not. In 2017-2018, Enlace Academy did not exceed the 1% cap.				Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	General education teachers and psychologists will not be responsible for administering the Alternate Assessment, nor will they be participating in any case conferences when alternate assessments are discussed as a possibility for any students, at this point in time. Training will be provided during summer PD sessions.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	General education teachers and psychologists are not responsible for administering alternate assessments, nor will they be likely to participate in any case conferences this year where alternate assessments are discussed. This information will be included in summer professional development for all teachers. This information will be translated and sent to parents who might be affected by Alternate Assessments.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	General education teachers and psychologists will not be responsible for administering the Alternate Assessment, nor will they be participating in any case conferences when alternate assessments are discussed as a possibility for any students, at this point in time. Training will be provided during summer PD sessions for psychologists and general education staff.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Students attend Porter Township Schools for specialized life skills programming from the smaller school districts in Porter County, including Union Township Schools, East Porter County Schools, and MSD Boone Township.			Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	School principals are a part of all case conferences and they have watched the webinar and will advocate for students. If the principal is concerned that a general education teacher needs further training within this area, he will have the teacher watch the webinar.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		The Greater Lafayette Area has grown in population as well as need. The county offers a wide variety of services to working class families. There are three ASD centers now serving the Greater Lafayette Area as well as Easter Seals and other behavioral support agencies. Purdue University also draws a diverse number of people into the community. They also offer supports for students and families with significant disabilities.			Special Education Teachers Building Administrators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	All information relating to special education flows through the Director of Special Education. Because LSC continues to be above the 1% CAP, All of the stakeholders above participated in a video concerning the Alternate Assessment under ESSA. This video will be shared with special education stakeholders.	Special Education Teachers General Education Teachers Building Administrators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	the Flowchart and the participation guidance was shared via video earlier this school year due to the 1% CAP. The CTC give all information to the Director of Special Education. LSC doesn't have School Test Coordinators. This information will be shared again with building administrators to share again with staff at staff meetings.	Special Education Teachers Building Administrators Special Education Directors, Coordinators, and Assistant Directors	Current data represents students that were identified and are currently receiving services with in the Essential Skills classroom. Many of our students are 12+. Other stakeholders will be given data to review, however the current population of students with significant disabilities are been in the district since KG.

Other: Corporation to provide brief justification of variables not covered in the previous options				Our school corporation had a few years in the past when one elementary school put a higher than average number of students on the alternate assessment. We have done training there and that doesn't happen anymore, but that group of students is now in MS and impacts our 1% cap.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We decided to not have all general ed teachers watch this video since not all would ever be involved in alternate assessment participation. Principals have watched the video and have been instructed to decide which general education teachers need to watch it.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The previous answer applies to this for general education teachers. As far as parents, I surveyed our staff and found out that there is always a discussion and information, usually verbal, shared during the CC. Some special ed teachers have used handouts from ISTAR that were generalized information about alternate assessments and others used a one page family brochure from IDOE.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We again decided to only involve general ed teachers who have had direct involvement with students who participate in IAM.
Other: Corporation to provide brief justification of variables not covered in the previous options				Our smallest elementary school has a small overall student population of 226. This elementary also houses all of our elementary applied skills programs as well as a cognitive impaired classroom that draws from another elementary. Our middle school also houses programs that bring students from other districts into our classes. We do not anticipate exceeding the 1% participation cap for the 2018-2019 school year as our District Leadership Team attended the Institute on Access	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Training and information was specifically targeted to those most closely involved with the process. School psychologists are not under our supervision. General education teachers are advised accordingly.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	School psychologists are not under our supervision. Parents will now start receiving copies of the participation guidance and more time will be spent on the determination with the parent(s). General education teachers are advised accordingly. Parents will receive information as appropriate.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	School psychologists are not under our supervision. General education teachers are advised accordingly.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	The corporation has 5 out of 674 students taking the IAM test in math and English, which is 0.74%. The corporation has 1 out of 273 students taking the IAM for science, which is 0.336%. The corporation does not anticipate exceeding the 1% participation cap in any of the subject areas.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation has small overall student population (provide overall student population below)			22		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General education teachers do not participate in case conferences.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General education teachers do not view ISTAR data.
Other: Corporation to provide brief justification of variables not covered in the previous options				School City of Mishawaka assessed 35 students on ISTAR in the spring of 2018, a decrease of 13 students from 2017. While this exceeds the 1% allowable participation rate, each of these students was determined to be eligible for alternate assessment by his or her case conference committee. Each student's file was reviewed to ensure that the student met IDOE criteria for participation in alternate assessment.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Jay School Corporation has worked on making sure that our numbers will be under the 1% requirement.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents reviewed I AM expectations at ACRS, with an explanation of students participating in the alternative assessment. The flowchart and FAQ are available to parents through the IDOE website and for any additional explanation as requested		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation has small overall student population (provide overall student population below)			1180		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	In looking at the rosters for each of our grade levels that will take I AM in 2018/2019 and working with our district special education coordinator, we recognized that due to fluctuating populations (especially at the high school level), the decrease in students taking the I AM assessment are currently projecting us at being below 1% in ELA, math, and science.				Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The video was shared and viewed with all stakeholders that are directly involved with the instruction and assessment of students within the population that qualify for alternate assessment (I AM).	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	The video was shared and viewed with all stakeholders that are directly involved with the instruction and assessment of students within the population that qualify for alternate assessment (I AM).	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The data was shared and viewed with all stakeholders that are directly involved with the instruction and assessment of students within the population that qualify for alternate assessment (I AM).
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Whitewater Valley Care Pavilion			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Other: Corporation to provide brief justification of variables not covered in the previous options				We have a very specific process to ensure that only students that meet the criteria for the alternate assessment take the alternate assessment. We always re-evaluate each student to gather more data before they take the alternate assessment. For the past few years our school corporation has been dealing with declining enrollment. As our overall enrollment declines and our number of students who take the alternate assessment has stayed consistent	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Since this is a case conference decision, when our team is questioning to move a student to the alternate assessment we give the general education teacher information about the criteria at that time. School Test Coordinators are not directly involved in the IAM assessment.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	Since this is a case conference decision, when our team is questioning to move a student to the alternate assessment we give the general education teacher information about the criteria at that time. School Test Coordinators are not directly involved in the IAM assessment.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Only those directly involved with the students who have taken ISTAR in the past reviewed the data.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Our District has an increasingly growing population of ELL Students. In reviewing our data, we do draw a large number of students that meet the Significant Cognitive Disability criteria.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Our District has an increasingly growing population of ELL Students. In reviewing our data, we do draw a large number of students that meet the Significant Cognitive Disability criteria.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation has small overall student population (provide overall student population below)			1960		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	All General Education teachers do not administer the test. If General Education teachers are involved with the alternative assessment they would be required.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	All General Education teachers do not administer the test. If General Education teachers are involved with the alternative assessment they would be required.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	All General Education teachers do not administer the test. If General Education teachers are involved with the alternative assessment they would be required.
Other: Corporation to provide brief justification of variables not covered in the previous options				Lake Ridge School District has a population of approximately 1,750 students. It is a Title I district and 91.08% of the families are at or below poverty. Per the state alternative testing guidelines the district has gone over the 1% cap. The students in the district who are on the alternative assessment meet the designated criteria. It is believed that the Lake Ridge School Corporation exceeds the 1% cap because of the high level of poverty in the community. Research supports	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Campagna Academy is located within our district and we provide services to all students placed there by DCS, DOC, and/or DOE. Campagna provides specialized programs for students who meet intellectual/developmental delay criteria and those students participate in the alternative assessment. Additionally, we have parents of students in this population who move to our district specifically for our services. Parents have told			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	STCs do not participate in the case conference decision-making process, unless they are a member of one of the other checked groups.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	STCs do not participate in the case conference decision making process, unless they are a member of one of the other checked groups. We will be begin sharing the information with parents, but have not previously done so.	Special Education Teachers Building Administrators Special Education Directors, Coordinators, and Assistant Directors	Data has been shared with those staff members with the most involvement in the decision-making process.

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	We have no students taking IAM.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Total enrollment for TIA (9350) is 281 and our expected student count for IAM is 2.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			1815		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	The students who pushed our science percentage higher will not be taking those tests this year.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	We are a primary school. Our highest grade level is first grade this year. Testing is not required at this grade level.				General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	We checked only the educators and administration that are actually here this 2018-2019 school year. We do not have any loaned or part-time staff or faculty.	General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	We have no students that are in need of participation in the Alternate Assessment during the 2018-2019 school year.	General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	We were not required to produce an ISTAR Disaggregation Report for students enrolled the 2017-2018 school year.
Corporation has small overall student population (provide overall student population below)			600		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	We have only 3 students taking IAM out of 430 anticipated students testing.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	Special education director and school psychologist belong to the Greene-Sullivan Cooperative, so I don't know if they have viewed the webinar or not since they are not in our building or beholding to what is assigned by our administration.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Special education director and school psychologist belong to the Greene-Sullivan Cooperative, so I don't know if they have viewed the webinar or not since they are not in our building or beholding to what is assigned by our administration.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	Special education director and school psychologist belong to the Greene-Sullivan Cooperative, so I don't know if they have viewed the webinar or not since they are not in our building or beholding to what is assigned by our administration.

Corporation has small overall student population (provide overall student population below)			906		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators School Psychologists	We do not have administrative staff for special education.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators School Psychologists	We do not have special education administrators. We do not specifically share the guidance, flowchart, and FAQ with parents of students, but we do review the process during case conferences of which they are a part. Their acceptance of the IEP is evidence of their agreement for an alternate measure.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators School Psychologists	We do not have special education administrators.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Current district enrollment is 2338 students. 11 students participated in the alternative assessment from our district, 2 of which have no form of communication. 1% of our population would be 23 students. We do not anticipate twice as many students participating in an alternative assessment next year.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			1618		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			733		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		<p>1. Especially Kidz children's nursing home is located in our district and we provide services. The students in EKZ nursing facility have multiple handicaps, severe cognitive disabilities, and are medically fragile. We currently service over 55 students. We have 22 students at the EKZ facility that are enrolled in grades 3-8, 10 and are scheduled to participate in the IAM assessment.</p> <p>2. Shelbyville Central Schools has a large lifeskill population that participate in IAM</p>			<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists</p>		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities</p>		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists</p>	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	We met with our special education staff at all grade levels to go over the criteria and once again discuss the prompts in IIEP and what is meant by each statement. Staff throughout the district had opportunities to ask questions and engage in meaningful dialogues on what group of students should be assessed by the state-mandated alternate assessment.				<p>Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors</p>	Our General Education teachers have no part of the discussion for the alternate assessment. School Psychologists would only be involved if it were an Initial Placement and none of the students were an initial placement.	<p>Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors</p>	Our General Education teachers have no part of the discussion for the alternate assessment. School Psychologists would only be involved if it were an Initial Placement and none of the students were an initial placement. Parents are brought into the discussions during each case conference committee meeting but were not brought in for the staff meeting.	<p>Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors</p>	Our General Education teachers have no part of the discussion for the alternate assessment. School Psychologists would only be involved if it were an Initial Placement and none of the students were an initial placement.
Corporation has small overall student population (provide overall student population below)			1015		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists</p>		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities</p>		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists</p>	

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	We currently have enrolled 2-tenth graders, 4-third graders, 1-5th grader and 1-7th grader. We currently have enrolled 433 students that would be taking science. We anticipate 995 students in grades 3-8 and 10 taking the English and Math. 8 ISTARs is less than 1% of 995 participants				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	South Madison Community School Corporation does not anticipate exceeding the 1% participation cap based on our current enrollment.				Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	We do not anticipate exceeding the 1% participation cap.	Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	We do not anticipate exceeding the 1% participation cap.	Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	We do not anticipate exceeding the 1% participation cap.
Other: Corporation to provide brief justification of variables not covered in the previous options				River Forest Community School Corporation has a population of approximately 1645 students. It is a Title I District and 75% of the families in the district are at or below poverty. Per the state alternative testing guidelines, we have gone over the 1%. The students in our District that are on the I AM assessment meet the designated criteria. It is believed that River Forest Community School Corporation exceeds the 1% because the high level of poverty in	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Eagle Park - Therapeutic Day School Autism Programs B.L.A.S.T. - Adult Program High Foster Child Population			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

<p>Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)</p>		<p>Our corporation offers Life Skills classes for K-12 and is the only school in the Co-op that offers these classes. We also offer an integrated Pre-K program that draws families to our corporation.</p> <p>Our community has a large number of families that locate here due to free government housing. We also have a large number of free and reduced lunch students.</p> <p>Compared to surrounding counties, Good Samaritan Hospital is the main</p>			<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists</p>		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities</p>		<p>Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors</p>	<p>The majority of the students that participated in ISTAR are not in General Education classes. Those that do attend class are auditing the course.</p> <p>We are down to one School Psychologist. She does not have the available time to breakdown the data.</p>
<p>Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)</p>	<p>We expect to have fewer students on the alternate assessment for the 18-19 school year.</p>				<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists</p>		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities</p>		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists</p>	
<p>Corporation has small overall student population (provide overall student population below)</p>			<p>347</p>		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists</p>		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities</p>		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists</p>	

Other: Corporation to provide brief justification of variables not covered in the previous options				District has open enrollment, which allows students that have been in our district to stay, or move in. This has kept many families with us, that have moved out, and attracted others that do not live within our boundaries to our special programs.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The folks not selected may not all be part of the CCC for the small number of students that take the alternate assessment.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	It is not applicable (school psychs). School psychs don't sit in all conferences.	Building Administrators Special Education Directors, Coordinators, and Assistant Directors	The steak holders that can interpret and change the data are the ones in which it was shared with.
Corporation has small overall student population (provide overall student population below)			786		Special Education Teachers Building Administrators Corporation Test Coordinators	Currently, we do not have any students taking the Alternate Assessment in our buildings. For training purposes, those directly involved with IEP's or in other special needs areas received training. Also included was our superintendent. We do have students that attend Southwest School Corp due to moderate or severe cognitive disabilities. Because of this, option 3 was chosen for question 1.	Special Education Teachers Building Administrators Corporation Test Coordinators	Currently, we do not have any students taking the Alternate Assessment in our buildings. For training purposes, those directly involved with IEP's or in other special needs areas received training. Also included was our superintendent. We do have students that attend Southwest School Corp due to moderate or severe cognitive disabilities. Because of this, option 3 was chosen for question 1.	Special Education Teachers Building Administrators Corporation Test Coordinators	Currently, we do not have any students taking the Alternate Assessment in our buildings. For training purposes, those directly involved with IEP's or in other special needs areas received training. Also included was our superintendent. We do have students that attend Southwest School Corp due to moderate or severe cognitive disabilities. Because of this, option 3 was chosen for question 1.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We are a small school as are our neighboring schools. We pool our programs to best serve our students with significant cognitive disabilities. Loogootee provides services to students from other local schools in the area of significant cognitive disabilities. At elementary level students from Barr-Reeve attend our elementary, and at 6-12 grades students from North Daviess attend our program.			Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Stakeholders that know students abilities best have watched video to make sure appropriate test is chosen.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	Stakeholders that know students abilities best have reviewed the link to make sure appropriate test is chosen. The flowchart is used during case conferences to determine best testing placement.	Special Education Teachers Building Administrators Special Education Directors, Coordinators, and Assistant Directors	Stakeholders have reviewed ISTAR disaggregated report to make sure appropriate test was chosen.

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Although East Noble is part of the NISEC Co-op, we house and employ all of our own Special Education teachers. This means that no students are bussed to high incidence programs in another school corporation. Therefore, we have a high rate of transfer requests from surrounding districts for students with disabilities in order to maintain continuity and lessen travel time.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We did not share this data with all General Education teachers since the majority of teachers are not part of a case conference decision for this population of students. It was reviewed and shared with the General Education teachers who are affected.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		The Mitchell community offers assistance through Hoosier Uplands to families in need. In turn, the schools see a small increase in families with special needs as compared to surrounding schools. While our highest percentage is 1.42% of our students (12) taking ISTAR, since we are a smaller school corporation, it takes little change to get to the 1% cap.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			1144		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	We do not have an on-staff school psychologist.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	We do not have an on-staff school psychologist.	Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	We do not have an on-staff school psychologist. Admin team reviewed the data to verify participation.

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Currently, Valparaiso Community schools provides supports and services to Washington Township within our life skills program that qualify to participate in the alternative assessment based on the four questions answered in IIEP. Additionally, there are two group homes within the area in which students attend Valparaiso Community Schools.			Special Education Teachers Building Administrators Special Education Directors, Coordinators, and Assistant Directors	Each August, teachers and administrators review the guidelines provided by the IDOE. Teachers and administrators will have access to the video training and documents to assist the case conference committee in their decision making regarding state testing.	Special Education Teachers General Education Teachers Building Administrators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	Members listed below have access to this information and during case conference meetings, literature may be provided to parents who request information about ISTAR/ I AM participation.	Special Education Teachers School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Members selected have received copies of the materials provided and will have ongoing training to ensure the case conference committee continues to make decisions based on the guidelines provided. These materials are made available to our staff through the Google Team Folder for ongoing supports.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	We do not have as many students taking the I AM science assessment as last year. The only content area we exceeded the 1% was science. Our 2017-2018 percentage for the I AM science assessment was 1.01%.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Within our special education cooperative, our schools house life skills programs for the coop.			Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	General education teachers and school psychologists do not facilitate alternate assessment testing. A team of educators (that have been checked) make determinations for alternate assessment testing participation.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	General education teachers and school psychologists do not facilitate alternate assessment testing. A team of educators (that have been checked) make determinations for alternate assessment testing participation.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	General education teachers and school psychologists do not facilitate alternate assessment testing. A team of educators (that have been checked) make determinations for alternate assessment testing participation.

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	We have seven (7) students taking the IAM assessment with 1,225 participants for a 0.57% Alternative Assessment participation.				Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	All stakeholders associated with the Alternative Assessment have watched the video. General education teachers are not involved and we are part of a special education cooperative where the special education directors, coordinators, and school psychologists are not part of our testing.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Parents of students with significant cognitive disabilities	All stakeholders associated with the Alternative Assessment have reviewed the Alternative Assessment Guidance Flowchart, and FAQ information. General education teachers are not involved and we are part of a special education cooperative where the special education directors, coordinators, and school psychologists are not part of our testing.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			835		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	School psychologist receives training through special education coop. General education teachers will receive information on flowchart, and will be instructed for further training on an as-needed basis.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	School psychologist receives training through special education coop.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	School psychologist receives training through special education coop.
Other: Corporation to provide brief justification of variables not covered in the previous options				As a charter school, we have had an increase of cognitive disabled students from IPS who chose IMSA. IMSA has created a MI/MO SPED program to accommodate these students (7 total, 1% cap is 3).	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Our number of students in each grade level taking IAM will not reach 1% in any subject.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Large Special Olympics group Lower income housing			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Other: Corporation to provide brief justification of variables not covered in the previous options				JCD School Corporation has a cooperative agreement with South Ripley School Corporation. JCD takes all of SRSC's special needs preschool students and in return JCD sends our severe and moderate disability students to SRSC. At JCD we have one student that we educate that takes an alternative assessment. Our class sizes are relatively low. We send 9 students to SRSC, with 7 taking an alternative assessment. This is why we have gone over the 1% limit. If you look at JCD	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	We do not have a school psychologist or special education director on staff.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Parents of students with significant cognitive disabilities	We do not have these positions on staff.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	We do not have these positions on staff.

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Within our county, our schools are known for having a strong Lifeskills program for students with significant cognitive disabilities. We offer a number of Unified Sports programs and horse therapy to those students. The program draws students from outside of our school district and causes our numbers to be higher than typical.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Other: Corporation to provide brief justification of variables not covered in the previous options				We are in the second year of brining back our students in our Lifeskills program from the Anderson coop. We are continuing to work on our programming for these students.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			1320		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Other: Corporation to provide brief justification of variables not covered in the previous options				We have a large district - 11500+ students. We have seen an increase in students with significant disabilities both through transiency (because of disproportionate number of units of public housing) and our district has open enrollment that attracts out of district families to our programs. We are obligated to identify through evaluation students who meet the eligibility requirements for participation in the alternative assessment.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Our school psychologists and general ed teachers are certainly a part of the team for identification, program planning, and service delivery. However with regard to the specifics of the alternate assessment, the selected groups above assume this responsibility.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	General Education Teachers that are involved in a case conference review of appropriate assessments, do review the guidance on alternate assessment participation. However, not every general ed teacher in our district participates in this review.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General Education Teachers that are involved in a case conference will be part of the data review. However, not every general ed teacher in our district participates in this review.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Students who have taken ISTAR last year are now 11th or 12th grade and will not be participating. We only have one student taking the IAM test for the 2018-19 year.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Other: Corporation to provide brief justification of variables not covered in the previous options				We do not have many students who qualify for the alternative assessment (one in 3rd; one in 4th; one in 5th; two in 6th, three in 7th; three in 8th; and 4 in 10th) but it does put us over the 1% cap in all but the 3rd, 4th and 5th grades for the 2018-2019 school year (total of 15 in a population of 1,127). Every child listed as taking IAM was given a test of cognitive ability in the past year (unless we already had a recent assessment) in order to help determine if they	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		South Vermillion Schools house the functional programs for surrounding school districts. They have students from surrounding areas attending their programs.			Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	General education teachers and School Psychologists will not be giving the assessment to the students taking the alternative assessment.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Other: Corporation to provide brief justification of variables not covered in the previous options				Vigo County School Corporation is a large district that serves many students. We have a high poverty rate that impacts students and families. We feel this affects the overall population. We have drugs in the area that are of concern. We are lucky to have facilities in the county that can help families with all of these problems and we feel that draws them to our community.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	General Education teachers and School Psychologist will not be giving the alternative assessment to the students who need it.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Geist Montessori Academy does not anticipate exceeding the 1% participation cap. We are currently at 0.08% participation rate for alternative assessment.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	All stakeholders have been selected.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	All stakeholders have been selected.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	All stakeholders have been selected.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Westview houses the applied skills program for our county. In addition, over 50% of our enrolled population come from the Amish who have a higher rate of moderate and severe genetic disabilities.			Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The selected stakeholders hold the responsibility of training others and disseminating the necessary information.	Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The selected stakeholders hold the responsibility of training others and disseminating the necessary information.	Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The selected stakeholders hold the responsibility of training others and disseminating the necessary information.

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		because of students attending NLCS that live at Garden Villa)			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			1500		Special Education Directors, Coordinators, and Assistant Directors	I will pass on the information to the teachers. I am the chair person at every case conference making a decision if a student is being recommended for alternate assessment.	Special Education Directors, Coordinators, and Assistant Directors	I will pass on the information to the teachers. I am the chair person at every case conference making a decision if a student is being recommended for alternate assessment.	Special Education Directors, Coordinators, and Assistant Directors	I will pass on the information to the teachers. I am the chair person at every case conference making a decision if a student is being recommended for alternate assessment.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Based on student enrollment and the number of students participating in the alternate assessment per their IEP, Plainfield Community schools does not anticipate exceeding the one percent cap for the 2018-2019 school year. We continue to monitor this closely. Although we believe that we will not exceed the one percent cap, we are unable to predict if students might move into the district with an IEP indicating that they will participate in the alternate assessment.				Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	As part of technical assistance, the special education team members work closely and communicate regularly with the general education teaching staff regarding students who may need to move to the alternate assessment. Special education teachers of record will continue to be the point person to relay information regarding the alternate assessment to general education teachers.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	As part of technical assistance, the special education team members work closely and communicate regularly with the general education teaching staff regarding students who may need to move to the alternate assessment. Special education teachers of record will continue to be the point person to relay information regarding the alternate assessment to general education teachers.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	As part of technical assistance, the special education team members work closely and communicate regularly with the general education teaching staff regarding students who may need to move to the alternate assessment. Special education teachers of record will continue to be the point person to relay information regarding the alternate assessment to general education teachers.
Corporation has small overall student population (provide overall student population below)			868		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Other: Corporation to provide brief justification of variables not covered in the previous options				While we will not exceed the 1% cap in ELA, Mathematics, or Science, we only have 84 students taking social studies, but 2 of our students taking IAM are in 5th grade. Therefore, we will be over the cap in the area of social studies due to the small population taking that portion of the exam.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Other: Corporation to provide brief justification of variables not covered in the previous options				All students in life skills classes are based on a case conference decision and best placement for the child in conjunction with the parent. The majority of life skill students are cognitive or ASD. A few in life skill classes are SLD but their academic evaluation are low academics but have a high level of emotional and mental health needs. The case conference along with the parent input has determine in the case conference based on all evaluations(academic, mental, and	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We will provide this information at all annual case reviews in the spring of 2019.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	After reviewing the total number of students that are expected to participate in state assessments, the 5 anticipated students to participate in the alternate assessment (IAM) is not expected to reach the allowable 1%. 5 students of the 603 total is expected to reach only .08% (which is below 1%). During 2017-2018, the district exceeded the 1% in science. However, because Nettle Creek is a smaller district, the 3 students who took ISTAR science created exceeding of the 1% (very				Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The district has included many individuals in the training regarding the alternate assessment. Although general education teachers play a vital role in the entire process, the district believes that we have more than sufficient trained staff to appropriately guide IEP team decisions and to provide guidance to general education teachers as they participate in the IEP process.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The district has included many individuals in the training regarding the alternate assessment. Although general education teachers play a vital role in the entire process, the district believes that we have more than sufficient trained staff to appropriately guide IEP team decisions and to provide guidance to general education teachers as they participate in the IEP process. The IEP team also provides information to parents during the IEP team discussions to	Building Administrators Corporation Test Coordinators School Test Coordinators	A review of disaggregated data is helpful from an administrative perspective. At a teacher level, the district strives to encourage teachers to focus on the unique needs of individual students.

Other: Corporation to provide brief justification of variables not covered in the previous options				Nearly all students participating in I AM for the 2018-2019 school year are in a life skills programming with significant cognitive disabilities or ASD. The case conference committees, including the parents of students, all determined that I AM was the appropriate assessment to be given due to their qualifying disability and academic performance in the classroom. There are a few students who are low academic performing and	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Other: Corporation to provide brief justification of variables not covered in the previous options				Current enrollment for students that meet the criteria for the alternate assessment (I AM) and receive an alternate curriculum exceeds 1% in the MSD of Pike Township.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			121		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Our school psychologist is an independent contractor.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	Our school psychologist is an independent contractor.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Our school psychologist is an independent contractor.

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We are the largest school corporation in southern Indiana. At this time we are the third largest district in Indiana. With that being said, our district provides unique supports for diverse learners. We have many students that transfer to the EVSC or their families more so that we can support their student.			Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	We provide training for the staff that directly works with our Life Skills population.	Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	We provide training for the staff that directly works with our Life Skills population.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	We sent the results from the tests to the individuals who have direct impact with this population of students.
Other: Corporation to provide brief justification of variables not covered in the previous options				The district works hard to ensure that all necessary staff are trained and knowledgeable regarding the limitations, expectations, and criteria of participation in the alternate assessment. A review of all 10 students who are anticipated to take the IAM assessment meet the criteria and truly need to participate in the alternate assessment. The decision is made based upon student needs along with IEP team discussion/decision	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Although general education teachers play a vital role in servicing students with disabilities, we believe we have more than sufficient staff training regarding the IAM assessment and requirements to guide general education teachers and the entire IEP team to make decisions based upon individual needs as well as participation criteria.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	Although general education teachers play a vital role in servicing students with disabilities, we believe we have more than sufficient staff training regarding the IAM assessment and requirements to guide general education teachers and the entire IEP team to make decisions based upon individual needs as well as participation criteria.	Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	A review of disaggregated data to identify trends and participation records is necessary from an administrative view. at the teacher level, we strive to provide training regarding alternative assessment participation and encourage teachers to focus on the individual needs of students and the impact of assessment selection for that student.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		LaPorte is a welcoming community who is known for providing a variety of programs for students with significant disabilities. The Cooperative provides the continuum of services and also has mental health ,family support, health and safety supports. We have open enrollment that has increased the population of students as well.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Not all general educators and School psychologists have viewed the data at this time. We plan on including other stakeholders.

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		New Prairie is a community that is well known for there ability to reach all children regardless of their cognitive ability. They work with South LaPorte County Cooperative which has the entire continuum of services. They offer mental health services, headstart, preschool and score well on state assessments. This all is a draw for many families in LaPorte County as well as St. Joe.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	All data has not yet been shared with psychologists or general education. We plan on talking about it at a general meeting.
Corporation has small overall student population (provide overall student population below)			919		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	General Education Teachers are not administering the assessment.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We provided an explanation to General education and parents.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	We reviewed the information with the other stake holders, but did not share the data.
Corporation has small overall student population (provide overall student population below)			1764		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators School Psychologists	We do not have a Special Education Directors, Coordinators, and Assistant Directors within our Corporation. This is handled through our COOP.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators School Psychologists Parents of students with significant cognitive disabilities	We do not have a Special Education Directors, Coordinators, and Assistant Directors within our Corporation. This is handled through our COOP.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators School Psychologists	We do not have a Special Education Directors, Coordinators, and Assistant Directors within our Corporation. This is handled through our COOP.
Corporation has small overall student population (provide overall student population below)			2500		Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Other stakeholders not selected do not have any reason to watch the Alternate Assessment Participation Webinar Video. They do not have any decision making ability with the alternate assessment.	Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Other stakeholders not selected do not have any reason to review the listed documents.They do not have any decision making ability with the alternate assessment.	Special Education Teachers Building Administrators Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	We have reviewed the ISTAR Disaggregation Report and agree that all students who took ISTAR and are now taking IAM are appropriately placed.

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Clarifying information about the requirements has been shared with coordinators.				Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Not all general education teachers serve students with significant disabilities.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Not all general education teachers serve students with significant disabilities. Information is being shared with parents but their review of the information cannot be verified by the school corporation.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Not all general education teachers serve students with significant disabilities.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	Staff have carefully selected only students who have significant cognitive needs to participate in the state alternative assessment. Those students have documented needs and this assessment is the most appropriate for them.				Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	n/a	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	n/a	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	n/a
Corporation has small overall student population (provide overall student population below)			58		Special Education Teachers Building Administrators Corporation Test Coordinators	all have been accounted for	Special Education Teachers Building Administrators Corporation Test Coordinators	all have been	Special Education Teachers Building Administrators Corporation Test Coordinators	all have been accounted
Corporation has small overall student population (provide overall student population below)			1079		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			1658		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	We currently do not have staff in the role of Special Education Director or School Psychologists. General Education teachers do not service this population and will not be administering alternative assessments.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Parents of students with significant cognitive disabilities	We currently do not have staff in the role of Special Education Director or School Psychologists. General Education teachers do not service this population and will not be administering alternative assessments.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	We currently do not have staff in the role of Special Education Director or School Psychologists. General Education teachers do not service this population and will not be administering alternative assessments.

<p>Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)</p>		<p>Logansport Community School Corporation is the LEA for a cooperative that houses moderate/severe cognitive students. Camelot Care Center is a residential facility for children with severe cognitive disabilities and is located in Logansport Community School Corporation as well.</p>			<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists</p>		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities</p>		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists</p>	
<p>Corporation has small overall student population (provide overall student population below)</p>			<p>1033</p>		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists</p>		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities</p>		<p>Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists</p>	
<p>Other: Corporation to provide brief justification of variables not covered in the previous options</p>				<p>Our cooperative provides quality services and supports through the fiscal agency (New Castle) for our low incident population of students. Some parents elect to move into New Castle in order for their child to receive high quality services within their COLS. The district works hard to ensure that all necessary staff are trained and knowledgeable regarding the limitations, expectations, and criteria of participation in the alternate assessment. A</p>	<p>Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists</p>	<p>Although general education teachers play a vital role in servicing students with disabilities, we believe we have more than sufficient staff training regarding IAM assessment and requirements to guide general education teachers and the entire IEP team to make decisions based upon individual needs as well as participation criteria.</p>	<p>Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities</p>	<p>Although general education teachers play a vital role in servicing students with disabilities, we believe we have more than sufficient staff training regarding IAM assessment and requirements to guide general education teachers and the entire IEP team to make decisions based upon individual needs as well as participation criteria.</p>	<p>Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors</p>	<p>A review of disaggregated data to identify trends and participation records is necessary from an administrative view. At the teacher level, we strive to provide training regarding alternative assessment participation and encourage teachers to focus on the individual needs of students and the impact of assessment selection for that student.</p>

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Western is the LEA for 7 local school corporations. While those students from other corporations do not count in our numbers, we do have a large number of our population move within our boundaries or who are accepted as transfer students due to our special education program. We are the largest county school and provide many resources to our underprivileged families.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	
Corporation has small overall student population (provide overall student population below)			1957		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	I did not send the information to all general education teachers since our TOR's and administrators are always a part of the CCC team. I will rely on the TOR's and administrators to walk thru the guidance when making an alternate assessment decision.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	I did not send the information to all general education teachers since our TOR's and administrators are always a part of the CCC team. I will rely on the TOR's and administrators to walk thru the guidance when making an alternate assessment decision. I have not sent the guidance out to parents but moving forward when we discuss the alternate assessment decision, I will be sure TOR's provide the guidance, flowchart, and FAQ	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	I did not send the information to all general education teachers since our TOR's and administrators are always a part of the CCC team. I am relying on the TOR's and administrators to review data and agree that the appropriate students will participate in the alternate assessment.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		The moderate program at SR draws a large number of families. We combine our moderate program to house our corporation and a surrounding district due to them not having a moderate program in their district. This means that we are testing students that are not in our home district.			Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	School Psychologist is under our Special Education Cooperative.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	School Psychologist is under our Special Education Cooperative.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	School Psychologist is under our Special Education Cooperative.

Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		Options Charter Schools provides education services to an Autism Center, The Hope Source. We have a total of 56 students attending the separate day program who have significant cognitive disabilities. We anticipate having a high percentage of students attending the separate facility participating in IAM for the 2018-19 school year.			Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	At The Hope Source, all staff is special education teachers. They do not have a general education staff.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	The Hope Source does not employ general education teachers. All staff employed are special education teachers.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	The Hope Source does not employ general education teachers. All staff employed are special education teachers.
Corporation has small overall student population (provide overall student population below)			279		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The corporation does not employ any school psychologists. We contract out for this service when we require it.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors Parents of students with significant cognitive disabilities	The corporation does not employ any school psychologists. We contract out for this service when we require it.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	The corporation does not employ any school psychologists. We contract out for this service when we require it.
Corporation has small overall student population (provide overall student population below)			300		Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Stakeholders selected are sufficient to ensure correct students are tested.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors	Stakeholders selected are sufficient to ensure correct students are tested.	Special Education Teachers Building Administrators Special Education Directors, Coordinators, and Assistant Directors	Stakeholders selected are sufficient to ensure correct students are tested.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	You have made a rule and we plan to attempt to follow it.				Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	We train staff as appropriate.	Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Same as above.	Special Education Teachers Corporation Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Same as above.
Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	2017-2018 cohort included a student demographic with unique needs.				Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists		Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	Parents of students with significant cognitive disabilities will be made aware during their student's upcoming annual IEP conference.	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	

Corporation does not anticipate exceeding the 1% participation cap for the 2018-2019 school year (explain reasoning below)	We determine our number of students to take the test based on staying at or under 1%. Last year, one student not participating in ELA made us .01% over.				Building Administrators Corporation Test Coordinators School Test Coordinators	Two of our elementary schools have students that are eligible for the alternate assessment. The administrators at those two buildings will watch the video and share the information with the appropriate teachers. I would assume that the Special Education Co-op employees listed here will watch the video, but I can't speak for them.	Building Administrators Corporation Test Coordinators School Test Coordinators	Two of our elementary schools have students that are eligible for the alternate assessment. The administrators at those two buildings will review the documents and share the information with the appropriate teachers. I would assume that the Special Education Co-op employees listed here will review the materials, but I can't speak for them.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators	We will look at the data with the special education co-ops employees and make sure that the appropriate students will participate in the Alternate Assessment.
Other: Corporation to provide brief justification of variables not covered in the previous options				Students who are not attending schools in our corporation, due to profound multiple disabilities, travel to other districts for services we do not provide. Therefore, there is no one at our corporation in any way who directly work with these students.	Corporation Test Coordinators	Students who are not attending schools in our corporation, due to profound multiple disabilities, travel to other districts for services we do not provide. Therefore, there is no one at our corporation in any way who directly work with these students.	Corporation Test Coordinators	Students who are not attending schools in our corporation, due to profound multiple disabilities, travel to other districts for services we do not provide. Therefore, there is no one at our corporation in any way who directly work with these students.	Corporation Test Coordinators	Students who are not attending schools in our corporation, due to profound multiple disabilities, travel to other districts for services we do not provide. Therefore, there is no one at our corporation in any way who directly work with these students.
Corporation has school, community, or health program that draws large number of families of students with significant cognitive disabilities to area (describe or name program below)		We are an urban school with various programs for students with special needs. Many parents work in and around the schools in our district or students attending the nearby ABA centers 1/2 day come to our schools the other 1/2 of the day and therefore parents would rather send the student to a school near their center rather than out in the county. We were also part of a special education co-op that disbanded several years ago. Because the co-op was located in our			Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	we did not include general education teachers in the alternate assessment participation webinar video simply because they do not make decisions for our students with most significant cognitive disabilities. Although we provide inclusion for all students, general education teachers will not make the decisions for assessment related purposes for our students with most significant cognitive disabilities.	Special Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists Parents of students with significant cognitive disabilities	Again, as stated above, we did not include general education teachers in the alternate assessment participation flow chart simply because they do not make decisions for our students with most significant cognitive disabilities. Although we provide inclusion for all students, general education teachers will not make the decisions for assessment related purposes for our students with most significant cognitive disabilities. We	Special Education Teachers General Education Teachers Building Administrators Corporation Test Coordinators School Test Coordinators Special Education Directors, Coordinators, and Assistant Directors School Psychologists	